

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material
for April/May 2024

Time 19 to 21 minutes (total), which
includes 12 minutes' preparation time

Paper
reference

1PG0/2F

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

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- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
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- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
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Information

- This is **STIMULUS FR1**

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STIMULUS FR1

Topic: Who am I?

Instructions to candidates

You are telling your exchange partner about personal relationships. The teacher will play the role of your exchange partner and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está a falar com o seu aluno / a sua aluna de intercâmbio sobre as relações pessoais.

1. Pessoas na sua casa – quem
2. Uma pessoa importante na sua vida – descrição
3. !
4. Melhor amigo/amiga – hobbies
5. ? Irmãos

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- This is **STIMULUS FR2**

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STIMULUS FR2

Topic: Cultural life

Instructions to candidates

You get talking about films with a Portuguese person at the cinema. The teacher will play the role of the Portuguese person and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Começa a falar sobre filmes com uma pessoa portuguesa no cinema.

1. Ir ao cinema – frequência
2. Preço dos bilhetes
3. !
4. Tipo de filmes preferido – razão
5. ? Filmes americanos – opinião

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Information

- This is **STIMULUS FR3**

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STIMULUS FR3

Topic: Daily life

Instructions to candidates

You are talking to a friend from Bahia about food. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está a falar com um amigo / uma amiga da Bahia sobre comida.

1. Comida preferida e razão
2. A comida na escola – descrição
3. !
4. Comida não saudável – dois exemplos
5. ? Alergias

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STIMULUS FR4

Topic: Holidays

Instructions to candidates

You are on the phone to a Portuguese travel agent to organise a holiday. The teacher will play the role of the travel agent and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Fala ao telefone com uma agência de viagens para organizar umas férias.

1. Tipo de férias preferido
2. A sua família nas férias – transportes típicos
3. !
4. Atividades desejadas
5. ? Bom destino para adolescentes

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STIMULUS FR5

Topic: Travel and tourist transactions

Instructions to candidates

You are calling a hotel in Cape Verde to reserve a room for your next holiday. The teacher will play the role of the receptionist and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Fala ao telefone com um hotel em Cabo Verde para reservar um quarto para as suas próximas férias.

1. Visitar Cabo Verde – razão
2. Tipo de quarto desejado
3. !
4. Chegada – data
5. ? Piscina

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PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

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STIMULUS FR6

Topic: Town, region and country

Instructions to candidates

You are calling a radio programme to talk about your area. The teacher will play the role of the radio host and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Telefona para um programa de rádio para falar sobre a sua região.

1. Problema na região – descrição
2. Transporte público na região – tipos
3. !
4. Melhorar a região – uma ideia
5. ? lugar preferido da região

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Task 1: Role play

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STIMULUS FR7

Topic: What school is like

Instructions to candidates

You are talking to a Brazilian person about studying English literature. The teacher will play the role of the penfriend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Fala com uma pessoa do Brasil sobre estudar literatura inglesa.

1. Estudar literatura inglesa na escola – opinião
2. As aulas de Inglês – atividades
3. !
4. Matérias/disciplinas úteis para o futuro
5. ? Brasil – escolas

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STIMULUS FR8

Topic: School activities

Instructions to candidates

You are getting to know a new pupil from Brazil who has just joined your school. The teacher will play the role of the new pupil and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Acaba de conhecer um novo aluno / uma nova aluna na sua escola, que é do Brasil.

1. Evento mais popular no ano escolar
2. Clubes escolares – quando
3. !
4. Visitas escolares – onde
5. ? Atividades extracurriculares no Brasil

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STIMULUS FR9

Topic: Ambitions

Instructions to candidates

You are talking to a Portuguese teacher about your plans for further study. The teacher will play the role of the teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está a falar com um professor português / uma professora portuguesa sobre os seus estudos futuros.

1. Matérias/disciplinas para o próximo ano
2. Sua profissão desejada – razão
3. !
4. Fazer estágio – opinião
5. ? Trabalhar como professor – vantagem

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STIMULUS FR10

Topic: Work

Instructions to candidates

You are talking to a tourist from Mozambique about your weekend job. The teacher will play the role of the visitor and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está a falar com um/a turista de Moçambique sobre o seu trabalho de fim de semana.

1. O seu emprego – onde
2. Quanto ganha
3. !
4. Colegas de trabalho – opinião
5. ? Emprego ideal para estudantes